DISCIPLINE AUDIT
EXECUTIVE SUMMARY – THE SUMMIT SS
DATE OF AUDIT: 4 NOVEMBER 2014

Background:
The Summit SS is located 10 kilometres north of Stanthorpe, within the Darling Downs South West education region. The school opened in 1921 and is believed to be the highest school in Queensland. The school has 48 students enrolled from Prep to Year 7. The Principal, Greg Grant, was appointed in 2008.

Commendations:
- The school has a positive tone that has established a strong learning culture exerting a very positive influence on continuous individual student achievement and improvement.
- The school promotes positive relationships between students and teachers, with a strong sense of collegiality amongst staff.
- The Principal and school staff members are committed to establishing a safe, supportive, respectful, and disciplined school environment.
- The school has high expectations of students’ behaviour which is reflected in the behaviour of most students.
- The school rules: Be Responsible, Be Respectful and Be Safe are known by all, are visible throughout the school and readily identified by students. These expectations form the basis for student behaviour conversations.
- A rewards system is in place which includes students receiving a That’s Gold slip for displaying appropriate behaviour. The slips are entered into a weekly draw and drawn on parade. The school also has Student of the Week and Writer of the Week award. P-2 classes have a 20 sticker chart which entitles them to pick from a rewards box once the chart is full.
- The school has established a very good reputation with the community expressing significant support and pride in the school and acknowledges the school as a very good school.

Affirmations:
- The Parents and Citizens’ Association (P&C) are supportive of the schools behaviour management processes and endorse the Responsible Behaviour Plan for Students (RBPS).
- The school has developed clear consequences for misbehaviour and they are administered in a timely and consistent manner.
- The Granite Belt cluster of schools works closely to overcome any disadvantage experienced by students being at a small school. They cooperate in providing sport opportunities, camps and work together to assist in the transition of students to the local secondary school.
- P&C members are made very welcome at the school and are encouraged to participate in the life of the school.
- The school has a zero tolerance to bullying and conducts Bullying Surveys if any suggestion of bullying arises.

Recommendations:
- Continue the implementation of an anti-bullying program for all students.
- Develop a matrix that clearly describes the requirements necessary to receive an A-E result on student reports in the areas of Behaviour and Effort.
- Continue the role out of the pedagogical framework to establish clear and consistent rules and procedures in all classrooms to provide clarity around what students and teachers are expected to do.
- Continue to develop the use of OneSchool data and provide professional development opportunities for all staff members.
- Continue to provide professional development in behaviour management to ensure consistency of staff members’ knowledge and practices.
- Review the RBPS to ensure the plan is aligned with current research and evidence which reflects current school practices.